

Short-Term Residential Therapeutic Program (STRTP) 40-Hour Initial Certification Core of Knowledge Guideline*

6-Hours	8-Hours	4 Hours	2 Hours	4-Hours	4-Hours	5-Hours	1-Hours	2-Hour	2-Hours	2-Hour
LAW, REGULATIONS, POLICIES AND PROCEDURAL STANDARDS	BUSINESS OPERATIONS & MANAGEMENT, SUPERVISION & TRAINING OF STAFF	PHYSICAL & PSYCHOSOCIAL NEEDS	PERMANENCE, WELL-BEING & EDUCATIONAL NEEDS	COMMUNITY & SUPPORT SERVICES	MEDICATIONS/ PSYCHOTROPIC MEDICATIONS	ADMISSION & ASSESSMENT, RETENTION & NON-DISCRIMINATION	FEDERAL INDIAN CHILD WELFARE ACT	CULTURAL COMPETENCY	NON-VIOLENT EMERGENCY INTERVENTION & REPORTING	SAFETY OF FOSTER YOUTH
<p>Health and Safety Code 1522.41</p> <p>Interim Stds (effect. 7/16, until regs in place, then – Regulations Title 22, Div 6, Chapter 1 & subchapter 4.6)</p> <ul style="list-style-type: none"> • Administrative responsibility/ accountability • Mandated reporting • Confidentiality • Personal rights • Complaint procedures <p>State Fire Code Regulations</p> <ul style="list-style-type: none"> • R2 Occupancies • Six (6) or less • More than six (6) <p>Non-Profit law</p> <p>W&I Code 300/600/632</p> <p>DHCS Mental Health Program Certification</p> <p>Medi-Cal Certification</p>	<p><u>Business Ops:</u></p> <p>Liability issues</p> <p>Budgeting & fiscal documentation</p> <p>Monitoring of ongoing ops</p> <p>Funding sources</p> <p>Overview of labor laws</p> <ul style="list-style-type: none"> • Wage Order 5 <p>Rate setting/ record keeping</p> <p>Contract compliance</p> <p>Audits -</p> <ul style="list-style-type: none"> • Program • Financial <p>Fund raising</p> <p><u>Mgmt, Sup. Trng:</u></p> <p>Staffing requirement/ ratio</p> <p>Hiring practices -</p> <ul style="list-style-type: none"> • Criminal background requirements • Use of interns/ volunteers • EEO requirements • Job descriptions • Federal/ State requirements <p>Performance evaluations</p> <p>Personnel policy manual</p>	<p>Illness/injury plan</p> <p>Food</p> <p>Health care</p> <p>Recreation/ Activities</p> <p>Community integration</p> <p>Identifying characteristics and special needs of client population</p> <p>Child Family Team/Family involvement/ participation and dynamics</p> <p>Emotional management</p> <p><i>Behavior management</i></p> <p><i>De-escalation techniques</i></p> <p><i>Trauma-informed crisis management planning</i></p> <p>WIC 16501.4</p>	<p>Permanency planning</p> <p>CFT meeting participation</p> <p>Pre-placement visits</p> <p>Effective treatment planning</p> <p>Education:</p> <ul style="list-style-type: none"> • General requirements • Understanding of special education • Assessment Educational choices <p>Community engagement</p> <p>Collaboration with/role of:</p> <ul style="list-style-type: none"> • Police • Fire Dept. • Sheriff • Emergency medical response teams <p>Other resources</p> <p><i>Accessing local behaviorial & mental health supports & interventions, substance use disorder treatments, & culturally relevant services.</i></p>	<p>Responsibility & expectations of referral agencies</p> <p>Overview & responsibilities of courts, welfare, probation, mental health, etc.</p> <p>Community engagement</p> <p>Collaboration with/role of:</p> <ul style="list-style-type: none"> • Police • Fire Dept. • Sheriff • Emergency medical response teams <p>Other resources</p> <p><i>Accessing local behaviorial & mental health supports & interventions, substance use disorder treatments, & culturally relevant services.</i></p>	<p><i>Assistance with self-administration of medication</i></p> <ul style="list-style-type: none"> • Technical aspects <p>Reg. requirements & <i>best practices</i> include:</p> <ul style="list-style-type: none"> • Court authorization • Uses • Benefits • Side effects • Interactions • Assistance with self-administration • Misuse • Metabolic monitoring • Storage • Documentation • Disposal <p>Role of medications in treatment plan, including typical interactions & staff's role</p> <p>Communication with pharmacists, MDs</p> <p>Drug interaction/ pharmacodynamics</p> <p>Common meds:</p> <ul style="list-style-type: none"> • Infection control • Seizure disorder • Over the Counter • Pro Re Nata (PRN) • Supplements, vitamins, herbs <p>Medi-Cal eligibility</p> <p>Treatment Authorization Request (TAR)</p>	<p>Program Statement</p> <p>Allowable vs. Prohibited conditions/IMS</p> <p>Needs and services plan:</p> <ul style="list-style-type: none"> • Development • Review <p>Charting and documentation</p> <p>Admission agreements</p> <p>Termination</p> <p>Graduation</p> <p>Emancipation: Independent living</p> <p>Transition housing</p> <p>Discharge/After care</p> <p>Client satisfaction</p> <p>Program outcome</p> <p>Age exceptions</p> <p>Non-discrimination or Harassment</p> <p>Client's rights</p>	<p><i>(25 USC Sec 1901 et seq)</i></p> <p><i>Historical significance</i></p> <p><i>Rights of children covered by Act</i></p> <p><i>Interests of Indian children including culturally approp child-centered practices that respect Native American history, culture, retention of tribal membership, & connection to tribal community & traditions</i></p>	<p><i>Diverse ethnic and racial backgrounds</i></p> <p><i>LGBT</i></p> <p>Legal</p> <ul style="list-style-type: none"> • Ethics & values • Self-awareness • Education/ Skills/ Resources/ Advocacy • Staff Training Requirements 	<p>Special incident reporting</p> <p>Awareness/ overview of WIC 5150</p> <p>Overview of behavior:</p> <ul style="list-style-type: none"> • Management systems • Modification <p>Emergency intervention regulations</p> <p>Other resources</p>	<p>CA Student Safety & Violence prevention Act of 2000 (<i>Educ Code Title 1, Div 1, Pt 19, Ch 2, Art 3.6, Sec 32228 et al</i>)</p> <p>Resolving conflict</p> <ul style="list-style-type: none"> • Early prevention • Bullying: Affects, statistics, cyber-bullying • Mediation techniques • Gangs • Recreational drugs

ft 4/8/16 *Subtopics within the basic curriculum must include those in H&SC 1522.41(c)(2), *italicized* here, and may include, but are not limited to, the additional subtopics in this STRTP Guideline.

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<p>Personnel records requirements</p> <p>Annual staff training requirements</p> <p>Illness/injury prevention plan</p> <p>Disaster plan</p> <p>CCL physical plant requirements</p> <p>Staff Duties/responsibilities</p> <p>National Accreditation Process</p> <p>OSHA requirements</p>										
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